



2018-19

PANTHER PRIDE

WELCOME TO PAU-WA-LU MIDDLE SCHOOL

Welcome to Pau-Wa-Lu Middle School. The purpose of the course catalog is to inform parents and students about the academic courses offered at Pau-Wa-Lu and to provide information about graduation requirements, courses of study, and proficiency level benchmarks required by the Douglas County School District. It is intended that students and parents review this catalog together and make informed decisions about their course selections. School counselors are also available on campus to advise students and parents. Please feel free to contact them if you need assistance during the registration process. The middle school years are truly a unique period. Students are undergoing rapid and profound developmental changes during this time. Middle schools have the challenge of addressing both the educational and social needs of young adolescents. Pau-Wa-Lu Middle School and the Douglas County School District embrace this challenge in meeting the needs of all of our students.

PAU-WA-LU MIDDLE SCHOOL MISSION STATEMENT

Pau-Wa-Lu is committed to the academic growth of its students, resulting in successful learners, by providing appropriate educational opportunities through course offerings in basic skills, electives, and enrichment areas.

CONTACT INFORMATION

Pau-Wa-Lu Administration

Whittemore, David (Principal)
Yankoskie, Wendi (Assistant Principal)

Pau-Wa-Lu Counselors

Goering, Ashley A-K (Last Name) Ext. 2607
Arraiz, Mike L-Z (Last Name) Ext. 2609

Pau-Wa-Lu Registrar

Slater, Linda

Pau-Wa-Lu Head Secretary

Des Jardins, Sharon

Pau-Wa-Lu Attendance Secretary

Clore, Sherrie

Board of Trustees

Chessell, Karen
Moore, Thomas (President)
Chichester, Ross (Clerk)
Lehmann, Robbe (Vice President)
Kangas, Carey
Gilkerson, Linda
Byer, Keith

District Office Staff

White, Teresa (Superintendent)
Lewis, Keith (Director, Human Resources)
Matteoni, Jacqueline (Director, Area 1)
Frazier, Brian (Director, Area 2)
Cronin, Rommy (Director, Area 3)
Swain, Brandon (Director, Area 4)

	<u>Phone Number</u>	<u>Fax Number</u>
Pau-Wa-Lu Middle School	(775) 265-6100	(775) 265-1653
Douglas County School District	(775) 782-7177	(775) 782-3162
Pau-Wa-Lu Middle School Web-Site	pwl.dcsd.net	
Douglas County School District Web-Site	www.dcsd.k12.nv.us	

Welcome to Pau-Wa-Lu Middle School...Go Panthers!



ACADEMIC SUCCESS

While many teachers spend class time teaching study skills, students often need more guidance than they get in the regular classroom. In middle school, there's more homework, classes become more difficult and it requires analytical skills that students may not have developed yet. The staff of Pau-Wa-Lu Middle School recognizes that the study skills needed for our students to do well in middle school are the same skills they will need to succeed in high school and college. As a result, we feel it's critical that we teach all of our students the skills necessary to be successful academically.

All students will be required to take an "Academic Success" class at Pau-Wa-Lu. This class will be held each week on Wednesday and Thursday in conjunction with lunch. Each class period will be 40 minutes in length. Students will learn academic skills such as: Digital Citizenship, Organization, Time-Management, Test Taking Strategies, Study Strategies, Note-Taking, Goal Setting, and Growth Mindset.

GRADE RECOVERY/ENRICHMENT PROGRAM

We are committed to providing our students an exciting, challenging, and rewarding opportunity to participate in powerful learning. In addition to the core and elective courses outlined in this catalog, we will also provide our students the opportunity to participate in a Grade Recovery / Enrichment Program. "Enrichment" is defined as learning opportunities and activities that engage students in developing essential knowledge, skills, values, and relationships as a vehicle for inspiring learning and encouraging academic and life success. Grade Recovery allows students time to get caught up on assignments in an effort to improve their grades.

WHAT IS TEAMING?

Pau-Wa-Lu Middle School will continue with "Team Teaching" in the 6th and 7th grades. In team teaching, a group of teachers plan, conduct, and evaluate the learning activities for the same group of students. Teams consist of teachers who represent different content areas, but who share the same group of students. The benefits of team teaching are: creates a student centered focus, creates a strong commitment to achievement, creates collaborative policies and systems, creates a strong sense of team community, regular communication with parents, a proactive approach, and it allows teachers to work collaboratively.

The 8th grade model will be more traditional, with no teacher "teams". However, we will still infuse "team" concepts within the 8th grade for school activities.

PROJECT LEAD THE WAY GATEWAY CURRICULUM

PLTW Gateway sparks a joy of discovery and illuminates the range of paths students can look forward to in high school and beyond. Students apply knowledge and skills from a variety of disciplines. By tackling challenges like designing a therapeutic toy for a child with cerebral palsy, creating their own app, or solving a medical mystery, students are empowered to make a real-world impact. ***Although these are elective courses, they are academically challenging with emphasis on science and engineering.***



6th Grade Program of Study

All 6th Graders at Pau-Wa-Lu Middle School are required to take the following courses:

- English
- Math
- Science
- Social Studies
- Physical Education (Semester)
- Electives
- Reading (Quarter)

English 6

Credits: **1.00**

Course Length: **Year**

Application: **No**

English-6 provides instruction in the English Language Arts strands identified by the Nevada Academic English Standards in the areas of reading, writing, listening, speaking and language. This course is designed to build knowledge and critical-thinking skills through close reading of texts; writing to support claims, to clarify ideas, and/or to develop ideas; and a range of collaborative discussions. Writing tasks emphasizing the development of specific writing types; arguments, informative/ explanatory texts, and narratives. Students will be exposed to a variety of literature and informational text utilized to deepen their ability to analyze, evaluate, and critique text independently. Students actively seek to understand other perspectives and cultures through reading and listening. Technology is used thoughtfully to enhance and integrate reading, writing, speaking, listening and language use. Students will use Springboard, Level 1, a nationally recognized Pre-Advanced Placement resource book, as the main focus of this class. Springboard activities are aligned with the Nevada Academic English Standards as well as the critical content of Douglas County. Students will each receive their own workbook at the beginning of the year and online access to the digital version of the workbook.

Math 6

Credits: **1.00**

Course Length: **Year**

Application: **No**

This course is designed to focus on four critical areas: 1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; 2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; 3) writing, interpreting, and using expressions and equations; and 4) developing understanding of statistical thinking. The use of manipulatives, mathematical tools, and technology, including calculators and computer software, is an integral part of this course.

Science 6

Credits: **1.00**

Course Length: **Year**

Application: **No**

This one-year course is designed to integrate science and engineering practices, crosscutting concepts and core ideas from the life sciences, Earth sciences and the physical sciences. The topics covered in Science 6 include Structure and Properties of Matter, Thermal Energy, Weather and Climate, Climate Change and Human Impact, From Cells to Body Systems, Genetics, and Engineering Design. Demonstrations and lab experiences that employ proper safety techniques are a component of this course. The appropriate use of technology is also addressed in this course.

Social Studies 6

Credits: **1.00**

Course Length: **Year**

Application: **No**

This course is an integrated language arts and social studies course focusing on ancient civilizations and the Middle Ages (Neolithic Revolution through 500 A.D.). Mythology and historical fiction are used to build critical reading skills and enhance the study of history. Students will explore various cultures, civilizations, customs and beliefs. Students practice critical thinking by interpreting primary sources and studying history through eyewitness accounts.

Physical Education 6Credits: **0.50**Course Length: **Semester**Application: **No**

Girls and Boys Physical Education: This class is designed to give a well-rounded Physical Education program that includes physical conditioning and participation in a variety of sports. Students gain knowledge of each sport and improve the necessary skills for success. Teamwork is of major importance – playing together with healthy competition.

Reading 6Credits: **0.25**Course Length: **Quarter**Application: **No**

This is a course designed to increase the enjoyment of reading and promote successful reading strategies across the curriculum. This class is for the student who loves to read, as well as the one who needs more reading time to improve skills. Students will have the opportunity to read from all genres and each student will receive individualized guidance for selecting books and other reading material. There will also be opportunities for students to self-select and choose as a group the reading materials, both fiction and nonfiction. Students will be able to read and work collaboratively with other students and help each other realize personal reading goals. Students will be able to use AR points earned in this class towards their English grade!



Beginning BandCredits: **1.00**Course Length: **Year**Application: **No**

Open to anyone in 6th grade with little or no band experience. All students will be required to do several performances throughout the year. These events may include out of town festivals, and a minimum of 3 evening concerts. It is also possible to do band and participate in after school sports. School instruments are limited. Most students will need to provide their own instrument.

Intro to TechnologyCredits: **0.25**Course Length: **Quarter**Application: **No**

Students will create a variety of documents individually and collaboratively using Google applications. Learn how to create essays and school projects that you can work on from a computer, tablet or phone. Collaborate with other students to create slideshows and projects and learn to work together on those projects even when you're not in the same room. Learn to use online organizational tools to simplify your schedule that can be accessed from both phones and computers.

Art 6Credits: **0.25**Course Length: **Quarter**Application: **No**

Sixth grade art is a 9-week exploration into the elements of art. Elements of art are the basic framework for analyzing and creating original works. Students will practice these elements in a variety of medium including but not limited to: pencil, pen, colored pencil, marker, paper art, salt dough, and paint. The majority of the class is hands-on project based learning meaning students will be creating their own works of art to display their knowledge of the elements of art.

Creative Concepts in ArtCredits: **0.25**Course Length: **Quarter**Application: **No**

Prerequisite is Art 6 ...This course will build upon the concepts introduced in Art 6. It will be artist and medium based. Students will look at a particular artist or style of art; they will then create their own original work of art based on the styles and mediums introduced by that particular artist. Art styles will include but are not limited to: cave paintings, impressionism through pointillism, Picasso and cubism, Grant Wood folk art painting, and pop art.

World Language 6Credits: **0.25**Course Length: **Quarter**Application: **No**

This class will provide an overview of various notable world languages, which consist of French, German, Spanish or other significant languages concurrent with cultures being studied. Students will explore target history, culture, society and language. Students will investigate and experience the culture through music, dance, art, sports, literature, economics, politics and traditions, as well as, understand basic phrases in target languages. Throughout the course, students will be working on a project on a country of their choice that they are to present to the class. This will be in the form of a slide presentation, which includes the capitol, economics, 10 words in their country's language, people, dress, customs and much more. The class will culminate in an "International Foods Day" where all students bring in foods from their country to talk about and share with the class.



PLTW Gateway: Magic of Electrons

Credits: **0.25**

Course Length: **Quarter**

Application: **No**

Through hands-on projects, students explore electricity, the behavior and parts of atoms, and sensing devices. They learn knowledge and skills in basic circuitry design, and examine the impact of electricity on the world around them. Students will learn skills in basic circuitry design and use what they know to propose designs such as a burglar alarm for an art museum.

Math Olympiads

Credits: **0.25**

Course Length: **Quarter**

Application: **No**

This Math Olympiad course is designed to teach the major strategies of problem solving, to foster mathematical creativity, and to stimulate enthusiasm and love for the types of problems that students encounter in competitive mathematics. Each week students explore a different math topic or problem-solving strategy in depth and practice non-routine contest problems. ***This course is designed for students who have a high interest in Mathematics.***

Leadership 6

Credits: **0.25**

Course Length: **Quarter**

Application: **No**

6th grade leadership prepares students for life at PWLMS. We focus on the 7 Habits of Highly Effective Teens (Sean Covey), which teaches kindness, empathy, paradigms, organization, and positive behavior choices. Students are expected to uphold academic and behavioral standards. If you are someone who would enjoy an exciting, fun class that works to make a positive difference in your school, Leadership could be a good fit for you!

Exploring World Drums 6

Credits: **0.25**

Course Length: **Quarter**

Application: **No**

This style of drumming is primarily based on the drumming traditions of West Coast Africa and the Islands of the Caribbean. In these cultures, students learn through imitation and aurally, which means that they will not be required to read music. Students will demonstrate techniques for playing various types of traditional African and Caribbean drums, as well as other percussion instruments from these cultures. Students will also be introduced to improvisation techniques through the use of active and critical listening skills.

Choir 6

Credits: **0.25**

Course Length: **Quarter**

Application: **No**

This class is only open to 6th grade students who enjoy singing. No experience is necessary. This class will introduce basic singing skills while learning fun songs. If possible, one performance opportunity will be provided.

PLTW Gateway: Science of Technology

Credits: **0.25**

Course Length: **Quarter**

Application: **No**

In the Science of Technology (ST) unit, students explore how science impacts the technology of yesterday, today, and the future. Students apply the concepts of physics, chemistry, and nanotechnology to STEM activities and projects, including cleaning up an oil spill, using simple machines, and discovering the properties of nanomaterials.



2018-19 DISTRICT SECONDARY CALENDAR



DOUGLAS COUNTY SCHOOL DISTRICT 2018-19 CALENDAR

Carson Valley Middle School + Pau-Wa-Lu Middle School + ASPIRE Academy High School + Jacobsen High School

July 2018						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	7	8	9	10	11	12
	13	14	15	16	17	18
	19	20	21	22	23	24
	25	26	27	28	29	30
	31					

August 2018						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
	5	6	7	8	9	10
	11	12	13*	14	15	16
	17	18	19	20	21	22
	23	24	25	26	27	28
	29	30	31			

September 2018						
Su	Mo	Tu	We	Th	Fr	Sa
						1
	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	1

October 2018						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	7	8	9	10	11	12
	13	14	15	16	17	18
	19	20	21	22	23	24
	25	26	27	28	29	30
	31					

November 2018						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
	4	5	6	7	8	9
	10	11	12	13	14	15
	16	17	18	19	20	21
	22	23	24	25	26	27
	28	29	30			

December 2018						
Su	Mo	Tu	We	Th	Fr	Sa
						1
	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	31

January 2019						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
	6	7	8	9	10	11
	12	13	14	15	16	17
	18	19	20	21	22	23
	24	25	26	27	28	29
	30	31				

February 2019						
Su	Mo	Tu	We	Th	Fr	Sa
						1
	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	1

March 2019						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
	3	4	5	6	7	8
	9	10	11	12	13	14
	15	16	17	18	19	20
	21	22	23	24	25	26
	27	28	29	30		

April 2019						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	7	8	9	10	11	12
	13	14	15	16	17	18
	19	20	21	22	23	24
	25	26	27	28	29	30

May 2019						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
	5	6	7	8	9	10
	11	12	13	14	15	16
	17	18	19	20	21	22
	23	24	25	26	27	28
	29	30	31			

June 2019						
Su	Mo	Tu	We	Th	Fr	Sa
						1
	2	3	4	5	6	7
	8	9	10	11	12	13
	14	15	16	17	18	19
	20	21	22	23	24	25
	26	27	28	29	30	1

NT	New Teacher Training - No Students
TPD	Teacher Work/PD Day - No Students
PTC	Parent Teacher Conference - No Students
PD	State Approved PD - No Students
MU	Contingency (Make-up) Day
Staff P/LC	90 Minute Late Start

*	First and Last Day of School
	Non-school Year
	Holiday
	Weekend
	Minimum Day for Students
	Non-school Day - Break

84	1st Semester
96	2nd Semester
180	Total Semester Days
6wk	6 Week Reports
SEM	Semester Reports

178	Student Days
2	Teacher State PD Days
180	Total Instructional Days
185	Staff Days

DRAFT - PENDING NDE APPROVAL 1-11-2018



PAU-WA-LU MIDDLE SCHOOL
2018-19 COURSE REGISTRATION FORM
6th GRADE



CORE COURSES (REQUIRED)

- | | | | |
|------------|-------------------|------------------------------------|------------------------|
| 1. English | 3. Science | 5. Physical Education (1 Semester) | 7. Reading (1 Quarter) |
| 2. Math | 4. Social Studies | 6. Electives | |

ELECTIVE CHOICES *(Please choose between Option A or B and rank your choices)*

Option A
(6 Quarter Electives)

Quarter Electives *(Rank 1-8)*

Introduction to Technology

Art

World Language

Science of Technology

Magic of Electrons

Math Olympiads

Creative Concepts in Art

Leadership

Choir

World Drums

Option B
(Band + 2 Quarter Electives)

Band

Quarter Electives *(Rank 1-8)*

Introduction to Technology

Art

World Language

Science of Technology

Magic of Electrons

Math Olympiads

Creative Concepts in Art

Leadership

Choir

World Drums

Please discuss the courses and read their descriptions with your parents from the course catalog provided. This registration form must be signed by both the student and parent. Completed forms should be returned to your 5th grade teacher by **Friday, February 9th**.

Elementary School: _____

5th Grade Teacher's Name: _____

Student Name: _____
 (Print Full Name)

Parent Signature: _____

Registration Deadline
6th Grade Registration Forms are due to your 5th Grade Teacher by:
Friday, February 9th

Registration Parent Sessions
Pau-Wa-Lu will host a 6th Grade Parent Registration Session on:
Thursday, February 8th @ 6:00 PM

Course offerings could change prior to 2018-19. While we make every attempt to honor student requests, we cannot guarantee students will get all courses they register for. We also cannot guarantee all courses will be offered.