

2018-19

PANTHER PRIDE

WELCOME TO PAU-WA-LU MIDDLE SCHOOL

Welcome to Pau-Wa-Lu Middle School. The purpose of the course catalog is to inform parents and students about the academic courses offered at Pau-Wa-Lu and to provide information about graduation requirements, courses of study, and proficiency level benchmarks required by the Douglas County School District. It is intended that students and parents review this catalog together and make informed decisions about their course selections. School counselors are also available on campus to advise students and parents. Please feel free to contact them if you need assistance during the registration process. The middle school years are truly a unique period. Students are undergoing rapid and profound developmental changes during this time. Middle schools have the challenge of addressing both the educational and social needs of young adolescents. Pau-Wa-Lu Middle School and the Douglas County School District embraces this challenge in meeting the needs of all of our students.

PAU-WA-LU MIDDLE SCHOOL MISSION STATEMENT

Pau-Wa-Lu is committed to the academic growth of its students, resulting in successful learners, by providing appropriate educational opportunities through course offerings in basic skills, electives, and enrichment areas.

CONTACT INFORMATION

Pau-Wa-Lu Administration

Whittemore, David (Principal)
Yankoskie, Wendi (Assistant Principal)

Pau-Wa-Lu Counselors

Goering, Ashley A-K (Last Name) Ext. 2607
Arraiz, Mike L-Z (Last Name) Ext. 2609

Pau-Wa-Lu Registrar

Slater, Linda

Pau-Wa-Lu Head Secretary

Des Jardins, Sharon

Pau-Wa-Lu Attendance Secretary

Clore, Sherrie

Board of Trustees

Chessell, Karen
Moore, Thomas (President)
Chichester, Ross (Clerk)
Lehmann, Robbe (Vice President)
Kangas, Carey
Gilkerson, Linda
Byer, Keith

District Office Staff

White, Teresa (Superintendent)
Lewis, Keith (Director, Human Resources)
Matteoni, Jacqueline (Director, Area 1)
Frazier, Brian (Director, Area 2)
Cronin, Rommy (Director, Area 3)
Swain, Brandon (Director, Area 4)

| | <u>Phone Number</u> | <u>Fax Number</u> |
|---|--|-------------------|
| Pau-Wa-Lu Middle School | (775) 265-6100 | (775) 265-1653 |
| Douglas County School District | (775) 782-7177 | (775) 782-3162 |
| Pau-Wa-Lu Middle School Web-Site | pwl.dcsd.net | |
| Douglas County School District Web-Site | www.dcsd.k12.nv.us | |



ACADEMIC SUCCESS

While many teachers spend class time teaching study skills, students often need more guidance than they get in the regular classroom. In middle school, there's more homework, classes become more difficult and it requires analytical skills that students may not have developed yet. The staff of Pau-Wa-Lu Middle School recognizes that the study skills needed for our students to do well in middle school are the same skills they will need to succeed in high school and college. As a result, we feel it's critical that we teach all of our students the skills necessary to be successful academically.

All students will be required to take an "Academic Success" class at Pau-Wa-Lu. This class will be held each week on Wednesday and Thursday in conjunction with lunch. Each class period will be 40 minutes in length. Students will learn academic skills such as: Digital Citizenship, Organization, Time-Management, Test Taking Strategies, Study Strategies, Note-Taking, Goal Setting, and Growth Mindset.

ENRICHMENT PROGRAM

We are committed to providing our students an exciting, challenging, and rewarding opportunity to participate in powerful learning. In addition to the core and elective courses outlined in this catalog, we will also provide our students the opportunity to participate in a Grade Recovery / Enrichment Program. "Enrichment" is defined as learning opportunities and activities that engage students in developing essential knowledge, skills, values, and relationships as a vehicle for inspiring learning and encouraging academic and life success. Grade Recovery allows students time to get caught up on assignments in an effort to improve their grades.

PROJECT LEAD THE WAY GATEWAY CURRICULUM

PLTW Gateway sparks a joy of discovery and illuminates the range of paths students can look forward to in high school and beyond. Students apply knowledge and skills from a variety of disciplines. By tackling challenges like designing a therapeutic toy for a child with cerebral palsy, creating their own app, or solving a medical mystery, students are empowered to make a real-world impact. Although these are elective courses, they are academically challenging with emphasis on science and engineering.



8th Grade Program of Study

All 8th Graders at Pau-Wa-Lu Middle School are required to take the following courses:

- English
- Math
- Earth Science
- U.S. History
- Physical Education (Semester)
- Electives

English 8

Credits: **1.00**

Course Length: **Year**

Application: **No**

Eighth grade students will use Springboard, a nationally recognized Pre-Advanced Placement resource book, as the main focus of this class. Springboard activities are aligned with the Nevada State English Standards as well as the critical content of Douglas County. Assignments embedded in the program will also meet the benchmark and competency requirements for Douglas County students. Students will each receive their own workbook at the beginning of the year. The key focus in 8th grade is CHALLENGE. Students will have the opportunity to choose individual reading assignments, but there are also required reading assignments. All students will receive an individual Chromebook for individual use. Reading and written assignments will be completed on the Chromebook. ***Prime Reading counts as 10% of the overall English grade.***

Advanced English 8

Credits: **1.00**

Course Length: **Year**

Application: **Yes**

Eighth grade students will use Springboard, a nationally recognized Pre-Advanced Placement resource book, as the main focus of this class. Springboard activities are aligned with the Nevada State English Standards as well as the critical content of Douglas County. Assignments embedded in the program will also meet the benchmark and competency requirements for Douglas County students. Students will each receive their own workbook at the beginning of the year. The course is intended for students capable of a challenging curriculum and will serve as a primer for Honors English I and the AP program. Students will be expected to handle a greater amount of assigned reading than in English 8 and will compose more sophisticated essays **including a summer reading and writing assignment**. The key focus in 8th grade is CHALLENGE. Students will have the opportunity to choose individual reading assignments, but there are also required reading assignments. All students will receive an individual Chromebook for individual use. Reading and written assignments will be completed on the Chromebook. ***Prime Reading counts as 10% of the overall English grade.***

Math 8

Credits: **1.00**

Course Length: **Year**

Application: **No**

In Math 8, instructional time will focus on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (2) grasping the concept of a function and using functions to describe quantitative relationships; (3) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.



Accelerated Math 8

Credits: **1.00**

Course Length: **Year**

Pre-Requisite: **Yes**

Pre-requisite is Accelerated Math 7... This course combines elements of algebra, geometry, statistics, and probability in a setting that encourages creative and critical thinking, group cooperation, and the development of problem solving skills. The fundamental purpose of Accelerated Math 8 is to formalize and extend the mathematics that students learned in the middle grades. The critical areas deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. This class uses properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge from prior grades. Full Year – 1 High School credit; (Upon successful completion transcript will reflect Math I)

Earth Science

Credits: **1.00**

Course Length: **Year**

Application: **No**

This activity and lab-based science class for eighth-grade integrates science and engineering practices, cross-cutting concepts, and core ideas from the life sciences, Earth and space science, and physical sciences while meeting the Nevada State Science Standards. Topics covered include genetics, natural selection, evolution, astronomy, gravity, waves, motion, and forces. Students will use scientific skills, tools, and processes to build an understanding of structures, patterns, and relationships observed in science concepts. Critical thinking, collaboration, accuracy, and communication skills will be emphasized as students work towards scientific literacy.

U.S. History

Credits: **1.00**

Course Length: **Year**

Application: **No**

This yearlong course will begin with a brief overview of precolonial Europe. Students will explore approximately four centuries of American history starting with Discovery, Colonialism, American Revolution, Constitutional Convention, Westward Expansion, Civil War, and Reconstruction. Students will understand concepts, patterns, and interdependent relationships that shape our increasingly diverse world. Use of technology will be utilized throughout the year. Internet resources will be used to promote critical thinking.

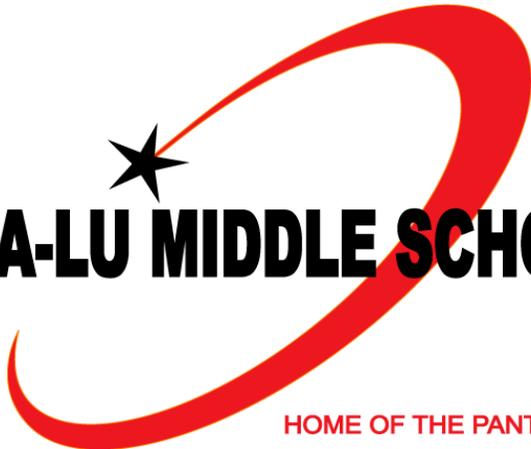
Physical Education 8

Credits: **0.50**

Course Length: **Semester**

Application: **No**

Girls and Boys Physical Education: This class is designed to give a well-rounded Physical Education program that includes physical conditioning and participation in a variety of sports. Students gain knowledge of each sport and improve the necessary skills for success. Teamwork is of major importance – playing together with healthy competition.



PAU-WA-LU MIDDLE SCHOOL

HOME OF THE PANTHERS



Advanced Band

Credits: **1.00**

Course Length: **Year**

Application: **No**

Students must be able to play a 2 octave chromatic scale (quarter note = mm100), percussion students must be able to play 7 major rudiments and various basic rhythm patterns. This class is open to 8th grade students that can meet the above requirements. School instruments are limited. Most students will need to provide their own instrument. All students will be required to do several performances throughout the year. These events may include out of town festivals, solo and ensemble festival, local parades and a minimum of 3 evening concerts. It is also possible to do band and participate in after school sports. Students must provide their own instrument. **Beginners only accepted upon director approval.**

Chorus 7/8

Credits: **1.00**

Course Length: **Year**

Application: **No**

This class is open to anyone in grades 7-8. No experience is necessary. If you enjoy singing, this is the class for you. This class will teach you how to read rhythms and how to sight sing music. All students will be required to do several performances throughout the year. These events may include out of town festivals, solo and ensemble festival, and a minimum of 3 evening concerts.

App Creator 8

Credits: **0.5**

Course Length: **Semester**

Application: **No**

Studies show that by 2018, 1.4 million job openings will be available for computer specialists. In this unit, students discover the principles of this fast-growing field by focusing on creativity and an iterative design process as they create their own basic apps using MIT App Inventor.

Spanish 1

Credits: **1.00**

Course Length: **Year**

Application: **No**

In this class, students will begin to develop their skills in speaking and writing. Attending daily and participating actively are critical to student success. Throughout the first semester, students will learn how to get acquainted with others by sharing basic personal information (name, where they're from, age, appearance, family, pets, class schedule, hobbies and interests). Students will also learn basic Spanish sentence structure and word order by building vocabulary around stories and then showing what they've learned by telling their own original versions of these stories. They will show control of these words and phrases in written activities. During the second semester, students will continue to strengthen their control of Spanish through hearing and telling stories. In addition, they will expand their vocabulary around themes like food, clothing, the home, emotions, and other vocabulary. In writing they will learn to write with greater fluency, connecting ideas into more complex sentences. They will also read several short books written in Spanish, which contain the structures they have learned, each one building on the next. The cultural focus throughout the year will be to learn about different holiday celebrations and customs from the Hispanic world. **Note: This class is offered for high school credit. For that reason, there is an expectation that students will study regularly outside of class. They are also expected to demonstrate their learning. Students are most successful in high school level Spanish when they have a real interest in learning a second language. In order to receive high school credit, students must earn a C or better per semester.**

Introduction to Drawing & Painting

Credits: **0.5**

Course Length: **Semester**

Application: **No**

This course is designed for the student who is interested in improving their drawing skills. This semester class will include, but is not limited to, art work in pencil, pen & ink, charcoal, pastel, watercolor and tempera paint. Students will create two-dimensional work relating to different subject matter. There is a \$10 lab fee associated with this course.

| | | |
|---------------------------------|--------------------------------|------------------------|
| Introduction to Ceramics | | |
| Credits: 0.5 | Course Length: Semester | Application: No |

This course is designed for the student who is interested in creating using clay. The semester will be devoted to learning the basic hand-building skills used in ceramics such as slab, coil, pinch and molds. Students will create pieces from the start with clay all the way through the glazing and firing processes. Students will hands-on work with the clay to gain a knowledge and understanding of ceramics as a whole. There is a \$10 lab fee associated with this course.

| | | |
|----------------------|----------------------------|------------------------|
| Yearbook | | |
| Credits: 1.00 | Course Length: Year | Application: No |

Join the team that reports on campus life and helps preserve memories for years to come- YEARBOOK. This year-long class will feel more like a business as you learn these skills: photography, layout, word processing, bookkeeping, and much more. The yearbook will be created in this class from conception of the theme, creating the physical book, and a fun distribution at the end of the year. Be prepared for hard work and lots of fun as you see your completed work in print!

| | | |
|--------------------------|--------------------------------|------------------------|
| Video Productions | | |
| Credits: 0.5 | Course Length: Semester | Application: No |

Ever wonder how a green screen works? Learn to make special effects, sound effects and master the fine points of digital video editing. You will also learn how to create a stop motion animation video. Students will also learn professional journalistic and broadcast production skills, as well as some of the historical high points of film and video development. Students will be evaluated on their performance and completed productions.

| | | |
|---------------------------|----------------------------|-------------------------|
| Student Leadership | | |
| Credits: 1.00 | Course Length: Year | Application: Yes |

Join Student Leadership! Panther Leadership is responsible for creating and organizing programs and activities that promote a fun, inclusive environment at PWLMS, including dances, fundraisers, and community activities. Because this is an application-based class, students are expected to uphold academic and behavioral standards. In order to sign up for the class, you must also fill out an application with the Leadership teacher. If you are someone who would enjoy an exciting, fun class that works to make a positive difference in your school, Leadership could be a good fit for you! ***This class requires a completed application and approval.***



Food & Nutrition 8

Credits: **0.5**

Course Length: **Semester**

Application: **No**

What's cooking? ... Learn to prepare foods from appetizers to dessert. Plan and prepare quick and simple meals around breakfast, lunch and dinner. Holiday foods are a special favorite of this class. This elective is designed to enhance students' basic kitchen skills and enhance their knowledge of food safety, recipe basics and nutrition.

Project Lead the Way Gateway: Medical Detectives

Credits: **0.5**

Course Length: **Semester**

Application: **No**

Medical detectives is a science based elective. It is designed to introduce students to a variety of ways scientists learn, investigate, and solve biological problems. Students investigate how to measure and interpret vital signs, learn how the systems of the human body work together to maintain health, and understand how science can help solve crimes. Throughout the course students will understand and solve medical mysteries by completing projects and labs. This course serves a springboard for the biomedical STEM program at Douglas High School.





Carson Valley Middle School + Pau-Wa-Lu Middle School + ASPIRE Academy High School + Jacobsen High School

DOUGLAS COUNTY SCHOOL DISTRICT
2018-19 CALENDAR

2018-19 DISTRICT SECONDARY CALENDAR

July 2018

| Su | Mo | Tu | We | Th | Fr | Sa |
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| | 7 | 8 | 9 | 10 | 11 | 12 |
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| | 19 | 20 | 21 | 22 | 23 | 24 |
| | 25 | 26 | 27 | 28 | 29 | 30 |
| | 31 | | | | | |

August 2018

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September 2018

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October 2018

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November 2018

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December 2018

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January 2019

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February 2019

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March 2019

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April 2019

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May 2019

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June 2019

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| | 14 | 15 | 16 | 17 | 18 | 19 |
| | 20 | 21 | 22 | 23 | 24 | 25 |
| | 26 | 27 | 28 | 29 | 30 | 1 |

| | |
|-----|---|
| NT | New Teacher Training - No Students |
| TPD | Teacher Work/PD Day - No Students |
| PTC | Parent Teacher Conference - No Students |
| PD | State Approved PD - No Students |
| MU | Contingency (Make-up) Day |
| | Staff PLC - 90 Minute Late Start |

| | |
|---|------------------------------|
| * | First and Last Day of School |
| | Non-school Year |
| | Holiday |
| | Weekend |
| | Minimum Day for Students |
| | Non-school Day - Break |

| | |
|-----|---------------------|
| 84 | 1st Semester |
| 96 | 2nd Semester |
| 180 | Total Semester Days |
| 6wk | 6 Week Reports |
| SEM | Semester Reports |

| | |
|-----|--------------------------|
| 178 | Student Days |
| 2 | Teacher State PD Days |
| 180 | Total Instructional Days |
| 185 | Staff Days |

DRAFT - PENDING WIDE APPROVAL 1-11-2018



PAU-WA-LU MIDDLE SCHOOL
2018-19 COURSE REGISTRATION FORM
8th Grade



CORE COURSES (REQUIRED)

- | | | |
|--------------------------------|------------------|------------------------------------|
| 1. English or Advanced English | 3. Earth Science | 5. Physical Education (1 Semester) |
| 2. Math or Accelerated Math 8 | 4. U.S. History | 6. Electives |

ELECTIVE CHOICES (3 Semester Electives or 1 Year-Long Elective + 1 Semester Elective or 2 Year-Long Electives)

_____ **Option A**
(3 Semester Electives)

Semester Electives *(Rank 1-4)*

____ **Intro to Ceramics**
 ____ **Food & Nutrition**
 ____ **App Creator 8**
 ____ **Video Productions**
 ____ **Intro to Drawing & Painting**
 ____ **Medical Detectives**

_____ **Option B**
(1 Year-Long Elective + 1 Semester Elective)

Year-Long Elective Choice
Leadership, Spanish 1, Advanced Band, Yearbook, or Chorus

Semester Electives *(Rank 1-4)*

____ **Intro to Ceramics**
 ____ **Food & Nutrition**
 ____ **App Creator 8**
 ____ **Video Productions**
 ____ **Intro to Drawing & Painting**
 ____ **Medical Detectives**

_____ **Option C**
(2 Year-Long Electives, No PE)

Year-Long Elective Choice
Leadership, Spanish 1, Advanced Band, Yearbook, or Chorus

Year-Long Elective Choice
Leadership, Spanish 1, Advanced Band, Yearbook, or Choir

Alternative Elective Choices

Please discuss the courses and read their descriptions with your parents from the course catalog provided. This registration form must be signed by both the student and parent. Completed forms should be returned to your Math teacher by **Friday, February 9th**. If you miss the deadline, this form needs to be turned in at the counseling office. Please contact your counselor if you have any questions or concerns.

Advanced Placement Options: All students choosing to take advanced placement courses will have to meet district requirements. If you would like to register for advanced placement courses, place an "X" in front of the advanced placement course in which you would like to enroll.

_____ **Accelerated Math 8** *(pre-requisite is Accelerated Math 7)* _____ **Advanced English**

Student Name: _____
 (Print Full Name)

Parent Signature: _____

| |
|---|
| Registration Deadline |
| 8th Grade Registration Forms are due to your Math Teacher by: |
| Friday, February 9th |

| |
|--|
| Registration Parent Session |
| Pau-Wa-Lu will host an 8th Grade Parent Registration Session on: |
| Wednesday, February 7th @ 7:00 PM |

Course offerings could change prior to 2018-19. While we make every attempt to honor student requests, we cannot guarantee students will get all courses they register for. We also cannot guarantee all courses will be offered.